# CATALOGUE

OF THE

# NEWARK ACADEMY.

REV. MATTHEW MEIGS, PRINCIPAL.

PHILADELPHIA:

QUINN & SWAN, PRINTERS, THIRD AND MARKET.

1850.

Digitized by the Internet Archive
in 2018 with funding from
This project is made possible by a grant from the Institute of Museum and Library Services as administered by the Pennsylvania Department of Education through the Office of Commonwealth Libraries

https://archive.org/details/catalogueofnewar00newa

# Trustees.

WILLIAM A. NORTON, A. M.,

PRESIDENT, *ex-officio.*

JAMES L. MILES, Esq.

SECRERARY AND TREASURER.

GEORGE PLATT, Esq.
JOHN C. GROOME, Esq.
CHARLES H. BLACK, M.D.
Hon. CHARLES MARIM,
HENRY LATIMER, Esq.
PALMER CHAMBERLAIN, M.D.
CHARLES I. DUPONT, Esq.
JOSEPH COUDON, Esq.
Rev. ALFRED HAMILTON,
Rev. JOEL PARKER, D. D.
Hon. GEORGE B. RODNEY,
JAMES COUPER, M. D.
Rev. THOMAS BRAINERD, D.D.
Rev. JAMES C. HOW,
RATHMEL WILSON, Esq.
JACOB FARIS, Esq.

Rev. JOHN C. SMITH,
Rev. JAMES McINTYRE,
Hon. SAM'L M. HARRINGTON,
GEORGE VICKERS, Esq.
DAVID C. WILSON, Esq.
JOHN C. CLARK, Esq.
REAH FRAZER, Esq.
GEORGE EARLE, Esq.
Rev. JOHN M. DICKEY,
R. C. PAYNTER, Esq.
Rev. J. E. ROCKWELL,
DANIEL CORBIT, Esq.
Rev. I. W. K. HANDY,
PETER F. CAUSEY, Esq.
LEWIS P. BUSH, M. D.

# Instructors.

REV. MATTHEW MEIGS, A. M.

PRINCIPAL, AND TEACHER OF GREEK AND LATIN.

REV. WILLIAM E. MOORE, A. B.

ASSISTANT TEACHER OF GREEK AND LATIN.

JAMES W. RAYNOR, A. B.

TEACHER OF MATHEMATICS AND ENGLISH BRANCHES.

MON. ALFRED PERKINS,

TEACHER OF MODERN LANGUAGES, DRAWING AND MUSIC.

BOLIVAR BISBEE,

TEACHER OF ARITHMETIC.

# Students.

| | |
|---|---|
| Scattergood Allen, | *New Castle Co.* |
| John J. Bentley, | *Baltimore, Md.* |
| Benjamin F. Blackiston, | *Kent Co.* |
| George W. Blackiston, | *Kent Co.* |
| John J. Black, | *New Castle.* |
| Graham Blandy, | *Newark.* |
| James H. Blandy, | *Newark.* |
| Levi L. Boulden, | *Cecil Co., Md.* |
| William H. Boulden, | *Philadelphia, Pa.* |
| John T. Bowen, Jr. | *Philadelphia, Pa.* |
| John F. Brown, | *Beltsville, Md.* |
| Nathaniel B. Buckmaster, | *Frederica.* |
| Charles K. Bullock, | *Philadelphia, Pa.* |
| John J. Cannon, | *New Castle Co.* |
| Paris T. Carlisle, | *Frederica.* |
| Robert Cathcart, | *Shepherdstown, Pa.* |
| William Cathcart, | *Shepherdstown, Pa.* |
| Jacob B. Cazier, | *New Castle Co.* |
| James W. Chamberlain, | *Newark.* |
| George W. Chamberlain, | *Newark.* |

| | |
|---|---|
| John C. Clark, Jr. | *New Castle Co.* |
| Philip Reybold Clark, Jr. | *New Castle Co.* |
| James W. Clayton, | *Cecil Co., Md.* |
| Thomas Clayton, | *New Castle Co.* |
| Joseph Cleaver, Jr. | *Port Penn.* |
| Raymond C. Colton, | *Philadelphia, Pa.* |
| Simon H. Colton, | *Philadelphia, Pa.* |
| Henry V. B. Crawford, | *Middletown.* |
| Frederick C. Curtis, | *Newark.* |
| John W. Custis, | *Accomac Co., Va.* |
| Edward A. Day, | *Baltimore Co, Md.* |
| Alexander E. Dougherty, Jr. | *Philadelphia, Pa.* |
| Henry W. Draper, | *Sussex Co.* |
| Joseph P. Elliot, | *Philadelphia, Pa.* |
| Marcus L. Ettling, | *Philadelphia, Pa.* |
| Harvey P. Fooks, | *Sussex Co.* |
| Walter D. Franklin, | *Newark.* |
| Theodore Fulton, | *Newark.* |
| Samuel Garrett, | *New Castle Co.* |
| Charles S. Garrigues, | *New Castle Co.* |
| Lewis P. Garrigues, | *New Castle Co.* |
| Edward W. Gorgas, | *Philadelphia, Pa.* |
| Joseph Gorgas, | *Philadelphia, Pa.* |
| Irvin G. Griffith, | *New Castle Co.* |
| John T. Hargrave, Jr. | *Shepherdstown, Va.* |
| William W. Hargrave, | *Shepherdstown, Va.* |
| Samuel Harper, | *Chester Co., Pa.* |
| Matthew Hazel. | *Kent Co.* |
| Charles C. Hickman, | *Lewes.* |

| | |
|---|---|
| Amos Holahan, | *Philadelphia, Pa.* |
| Andrew J. Horsey, | *Sussex Co.* |
| Joseph Hossinger, | *Newark.* |
| Joseph M. Houston, | *Sussex Co.* |
| Henry M. How, | *St. Georges.* |
| James T. Johnson, | *Newark.* |
| James Jones, | *New Castle Co.* |
| Thomas J. Jones, | *New Castle Co.* |
| G. Eyre Keyser, | *Philadelphia, Pa.* |
| Peter A. Keyser, | *Philadelphia, Pa.* |
| William M. King, | *Philadelphia, Pa.* |
| Charles W. Krebs, | *Washington, D. C.* |
| James P. Lamb, | *Kent Co.* |
| William M. Lemen, | *Jefferson Co., Va.* |
| Robert H. London, | *Philadelphia, Pa.* |
| George W. Lyons, | *Philadelphia, Pa.* |
| Frederic McCalla, | *Chickasaw Nation.* |
| Benjamin C. McCullough, | *New Castle Co.* |
| John G. McCullough, | *New Castle Co.* |
| Lewis P. McDowell, | *Chester Co., Pa.* |
| James P. Magill, | *Beltsville, Md.* |
| David A. Martin, | *Sussex Co.* |
| James S. Martin, Jr. | *Deer Park.* |
| John E. Martin, | *Sussex Co.* |
| Lewis B. Martin, | *Deer Park.* |
| William Martin, | *New Castle Co.* |
| Edwin Meeteer, | *Newark.* |
| William R. G. Meigs, | *Newark.* |
| James Y. Mitchell, | *Philadelphia, Pa.* |

| | |
|---|---|
| John W. Moore, Jr. | *Philadelphia, Pa.* |
| Marine C. Moore, | *Philadelphia, Pa.* |
| David L. Mustard, | *Lewes.* |
| Caleb Parker, | *New Castle Co.* |
| John W. Parramore, | *Accomac Co., Va.* |
| James H. Philips, | *Sussex Co.* |
| William F. Polk, | *Cantwell's Bridge.* |
| Montgomery Rankin, | *New Castle Co.* |
| Joseph W. Redden, | *Georgetown.* |
| William H. Redden, | *Georgetown.* |
| Henry M. Reed, | *Baton Rouge, La.* |
| James H. Reed, | *Kent Co.* |
| William H. Reynolds, | *Newark.* |
| James D. Scott, | *Bucks Co., Pa.* |
| William Scott, | *Philadelphia, Pa.* |
| Horace Spruance, | *Smyrna.* |
| Herman Stump, Jr. | *Baltimore, Md.* |
| George F. Stanley, | *Philadelphia, Pa.* |
| James F. Tassell, | *Cecil Co., Md.* |
| George W. Tassell, | *Cecil Co., Md.* |
| Dario Valdes, | *Vera Cruz, Mexico.* |
| Charles B. Wainwright, | *Philadelphia, Pa.* |
| Robert H. Walton, | *Jefferson Co., Va.* |
| William E. Woodard, | *Cambridge, Md.* |
| Alfred P. R. Wootten, | *Georgetown.* |
| Total, . . . . . | 103 |

☞ This Catalogue contains the names of the Students who have been connected with the institution during the year commencing October 25th, 1849.

# The Course of Instruction

INCLUDES THE VARIOUS BRANCHES OF A SUBSTANTIAL ENGLISH EDUCATION, AS WELL AS THE USUAL PREPARATION FOR COLLEGE.

It comprises an English course; a Classical course; and a course of Modern Languages; the studies of which are as follows:

## English.

ORTHOGRAPHY.

READING AND ELOCUTION; *Towar's* Fourth Reader; *Russell* and *Murdoch's* Vocal Culture.

PENMANSHIP; *Root's* series.

GRAMMAR; *Wells'*, with parsing exercises.

GEOGRAPHY; *Mitchell's*, with *Parker's* Geographical Questions.

HISTORY; *Parker's* Outlines. *White's* Universal History.

RHETORIC; *Boyd's* and *Newman's*.

LOGIC; *Whately's* Lessons in Reasoning.

INTELLECTUAL PHILOSOPHY; *Upham's*.

MORAL PHILOSOPHY; *Wayland's*.

POLITICAL ECONOMY; *Wayland's*.

POLITICAL GRAMMAR; *Mansfield's*.

BOOK-KEEPING; *Hitchcock's* and *Bennett's*.

COMPOSITION; *Parker's* First Lessons and Aids to Composition.

## Mathematics and Natural Science.

ARITHMETIC; *Colburn's* First Lessons, and *Thomson's* series.

ALGEBRA; *Towar's* Intellectual Algebra, and *Davies'* Algebra.

GEOMETRY; *Crosby's* First Lessons, and *Davies'* Legendre.

MENSURATION; *Bonnycastle's.*

SURVEYING; *Gummere's*, with the use of *Instruments* in the field.

TRIGONOMETRY; with applications to Navigation, Surveying, and Astronomy, *Hackley's.*

ASTRONOMY; *Olmstead's*; and *Kendall's* Uranography.

NATURAL PHILOSOPHY; *Dr. Coates'* First Lines of Nat. Phil., *Gray's* Nat. Phil.

CHEMISTRY; *Draper's.*

BOTANY; *Gray's.*

GEOLOGY; *Mather's* and *Hitchcock's.*

ANATOMY AND PHYSIOLOGY; *Cutter's.*

ORNITHOLOGY; *Brooke's.*

PHILOSOPHY OF NATURAL HISTORY; *Smellie's.*

## Latin.

LATIN GRAMMAR; *Andrews'* and *Stoddard's* and *Zumpt's.*

LATIN READER; *Andrews'.*

CORNELIUS NEPOS; *Arnold's.*

CÆSAR'S COMMENTARIES; *Andrews'.*

LATIN PROSODY; *Moore's.*

VIRGIL; *Zumpt's.*

CICERO'S ORATIONS; *Zumpt's* and *Schmitz's.*

SALLUST; *Andrews'*.

HORACE; *Anthon's*.

CICERO DE OFFICIIS; *Dillaway's*.

CICERO DE SENECTUTE ET AMICITIA; *Dillaway's*.

## Greek.

GREEK LESSONS; *Crosby's*.

GREEK GRAMMAR; *Crosby's*.

XENOPHON'S ANABASIS; *Owen's*.

HOMER'S ODYSSEY; *Owen's*.

XENOPHON'S MEMORABILIA; *Robbins'*.

GREEK TESTAMENT; *Spencer's*.

---

Throughout the Classical Course, frequent recitations in *Ancient Geography, Greek* and *Roman Antiquities* and *Mythology*, with Exercises and Translations of *English* into *Greek* and *Latin*. *Leverett's* Latin Lexicon, and *Liddell's & Scott's* Greek Lexicon, are particularly recommended.

Systematic instruction is given in *Elocution*, and Exercises in *Declamation* and in *English Composition*, are statedly required of all the Students.

# Modern Languages.

In this department, those Students who wish to take a thorough course, have an opportunity of doing so; while others, whose object may be to acquire sufficient knowledge to translate with facility, and to pronounce with tolerable correctness, *in as short a time as possible*, are also provided for.

## French.

GRAMMAR; *Ollendorff's.*
ELEMENTARY FRENCH READER; *De Fivas.*
TELEMAQUE.
FRENCH READER; *Collot's.*
PICOT'S SERIES.
DICTIONARY; *Surrene's.*

## Spanish.

GRAMMAR; *Ollendorff's.*
GRAMMAR; *Josee's.*
COLMENA ESPANOLA.
CARTAS MARRUCAS.
DICTIONARY; *Neuman's.*

## Italian.

GRAMMAR; *Ollendorff's* and *Pachi's.*
NOUVELLE ITALIENE.
POESI ITALIENA.
PROSE ITALIENA.
DICTIONARY; *Graglia's.*

## German.

GRAMMAR; *Ollendorff's* and *Follen's.*
GERMAN READER; *Follen's.*
FABLES; *Lessing's.*
SCHILLER'S WORKS.
DICTIONARY; *Flugel's.*

# CIRCULAR.

By a late re-organization of the Newark Academy, the Board of Trustees have taken measures to place it upon a new and improved foundation, and to endow it with advantages possessed by few similar institutions in the country.

Location. Seated in a small village, within half a mile of the Railroad between Baltimore and Philadelphia, (about three hours from either city,) this Institution combines the great advantages of perfect retirement with ready access. The climate is one of well-known and uncommon salubrity, and from the small number and the character of the population of Newark, there are few temptations to vice or extravagance.

Buildings, etc. A Large and Elegant Edifice, with all the necessary fixtures of a complete Boarding establishment, has been erected and furnished, in which the students of the Academy board, under the immediate charge of the Principal and his Assistants. The furniture of the study-rooms and dormitories has been chosen with peculiar reference to comfort and convenience for study; and no expense has been spared in providing the apparatus necessary to render the means of instruction complete; giving to Newark Academy facilities for *private* study and comfortable accommodation of students, fully equal to those afforded by many of our colleges.

These advantages are afforded at an expense one-third less than the average standard of expenses in schools of its own rank.

Expenses. The charge for Boarding, Washing, Fuel, Light, etc., with tuition in English, Latin and Greek, is Seventy Dollars for the Summer Session, and Seventy-five Dollars for the Winter Session. The only extras are One Dollar per Session, for Incidental expenses, and a moderate fee to the Professors of Modern Languages, Drawing and Music, from those who enter any of their classes. Those who study in their rooms during the winter term, will also incur their proportion of the expense of lights and a private fire. The bill for each term must be paid in advance; and in case of absence occasioned by sickness, when such absence amounts to one-fourth of the term, the proper portion will be refunded. Those who enter before the middle of a term will pay for the tuition for the whole term; those who enter after the middle, for tuition for half the term. No reduction will be made in any of the charges for less than one quarter of a term.

Terms and Vacations. The Academic year is divided into two *terms* or *sessions* of twenty-one weeks each. The first commences *five* weeks after the fourth Wednesday in September; and the second, *five* weeks after the fourth Wednesday in March. Each is followed by a *vacation* of five weeks. The proper time to enter is at the beginning or middle of a session, but admission may be obtained at other times, if desired. It is important that students for the whole session be present at the formation of the classes on the first or second day of the term. Besides the opportunity of selecting a room, it is no inconsiderable advantage to obtain a fair start with the various classes in the studies to be pursued.

Residence. All the students are required to board and occupy rooms in the Academy buildings, unless for special reasons permitted to board or room elsewhere by the Principal.

Rooms are furnished, as in colleges, for *private* study. This privilege will be granted to such older students as prefer it, and whose studious habits and general good conduct will justify it.

The *smaller boys* will room in the Main Building, under the immediate charge of an experienced *Matron*, whose special province it will be to attend to the *rooms*, *clothes* and *persons* of those entrusted to her care. Their studies and recitations will proceed under the eye of their teachers, in the school-room, during the day and in the evening. By this arrangement, the neatness, health and comfort of the younger pupils will be effectually secured, whilst their industry and improvement will receive the immediate and constant attention which their age requires.

The Gymnasium. With a view to preserve and promote the general health of the pupils, a Gymnasium has been fitted up, and furnished with all the necessary apparatus. It is under the especial charge of an experienced teacher, who will give systematic instruction in the art to the whole school, in convenient classes.

The Library. An Academical Library of several hundred volumes has been founded, and will be increased from time to time, which is accessible to all the students.

Religious Instruction. Morning and evening worship is maintained in the school-room, which all the students are required to attend. On the Sabbath, students will attend Church with the teachers and the family, unless permitted, on account of the request of the parent or guardian, to attend one of the other churches in the village; and in the afternoon a Biblical Exercise, conducted by the Principal and the Teachers.

EXAMINATIONS. An examination of all the students will be held at the close of each term, in the presence of the Faculty, the Trustees, and such other persons as may wish to attend. Exhibitions in Elocution and Music will also be given at the close of the Winter Sessions.

GOVERNMENT. The government of the school will be gentle, but *decided;* maintained by appeals to the affections, the conscience, and honorable feelings of the pupil, rather than by less noble and more violent means. The experience of many years has convinced the Principal that, in nine cases out of ten, a proper development and cultivation of the better qualities of the heart will more effectually bind a pupil to his teacher, and secure obedience, in presence or in absence, than any other means whatever. By such a course of discipline, not only are all the ends of government secured, but the pupil receives a moral training, for which, when neglected, as it too frequently is, no intellectual advantages can compensate. In other cases, however, in which it is *necessary*, severe means will be employed. Whilst particular attention will be paid to the morals and health of the pupil, a prominent object will be to make *scholars*. To every student will be assigned recitations sufficient, in the judgment of the teacher, to occupy the hours allotted to study; and in no case will such recitations be received without being thoroughly prepared. This has been, and will continue to be, an inviolable principle in conducting the school; and the Principal, therefore, does not hesitate to pledge himself to parents and guardians who may place their boys under his charge, that where natural defect or sickness does not interfere, his scholars shall make a *constant*, *real* and *honorable* advance in all their studies. Idleness or immorality will not be tolerated. No student will be retained whose conduct furnishes an example dangerous to the morals of his companions, or whose progress in study is not deemed sufficient to justify the expense incurred.

Reports. A report will be sent, at the close of every session, to the parents or guardian of each pupil, presenting a faithful account of his *industry, scholarship* and *general deportment.* These reports will be carefully made out from records preserved of all the particular recitations and delinquencies of the pupil. Parents will thus have the satisfaction of knowing the exact standing and improvement of their sons; while they, on the other hand, will regard themselves as still under the eye of their parents.

Bills and Pocket Money. No student is allowed to contract bills at a store or elsewhere, without an order from the Principal. It is desirable that boys should not be allowed much pocket money; whatever is deemed a suitable allowance should be placed in the hands of the Principal, or one of the other Officers of the school, to be regularly dispensed, in such sums as the parent may prescribe, provided it does not tend to promote indolence or any other vicious habit.

Clothes. It is desirable that each pupil, *on entering,* should be furnished with a sufficiency of external clothing. In addition to which, he will require six shirts, six pairs of stockings, six handkerchiefs, six towels, and night-clothes for winter and summer, to be durable, and in a good state of repair, and marked with the owner's name in full. He should also have *slippers, overshoes* and an *umbrella.*

# Testimonials.

*From the Rev. JAMES P. WILSON, D. D., late President of Delaware College.*

I have been very familiar for nearly three years past with the Academy in Newark, under the superintendence of the Rev. Mr. Meigs. I have been in the habit of attending the examinations of his pupils, in the different departments of study pursued there, as well as for admission into College. I have been a close observer, for the same length of time, of the discipline and government of the institution, and of the morals and general habits and bearing of the students under his care. I look upon the institution as a model of a school of the highest order; and can say, with full knowledge and entire confidence, that I know of none superior to it in location, social influences, facilities for instruction, and all the advantages desirable to parents and guardians, for youth committed to their care. The high reputation of the Principal for thorough scholarship, successful instruction, and quiet, but effective discipline, is the secret of uniform past success, and of present universal favour in the community. Parents have every possible pledge in this institution, of that fidelity, vigilance, and untiring minute attention, so intimately connected with the personal comfort of youth, and their physical, moral, and intellectual improvement.

JAMES P. WILSON.

PHILADELPHIA, JUNE 1, 1850.

*From the Rev. E. W. GILBERT, D.D., formerly President of Delaware College.*

After three months' acquaintance with the Rev. Matthew Meigs, I ventured to give a recommendation of his skill and tact in the instruction of youth. At the end of twelve months' acquaintance and observation, I am the more confirmed in the belief of his high qualifications for the office he fills, as a teacher and governor of the young.

His mode of teaching Languages, and I presume the same of other branches, is efficient and thorough. In guarding the morals and habits of his pupils, he is strict and decided; in providing for their physical wants he is liberal and bountiful; and his government, though rigid, is popular with the governed.

Under his superintendence and labors, Newark Academy has been eminently prosperous. An unusual influx of students, and those generally of a most orderly character, has crowded its halls. His attention and devotion to his charge are such, that he claims, and deserves, and I hope will receive, the fullest patronage of an enlightened community.

E. W. GILBERT.

NEWARK, JULY 1, 1847.

*From the Rev. D. L. CARROLL, D.D., formerly President of Hampden and Sidney College, Virginia.*

Having resided for some time past in the village of Newark, and having had two sons under the care and instruction of the Rev. M. Meigs, in the Academy of this place, it gives me great pleasure to bear my testimony (were it needed) to the well deserved reputation of this institution, and the ample qualifications and excellencies of the reverend gentleman who is now its successful and popular Principal. The regulations of the institution, the vigilance and care exercised over the morals and

general habits of the pupils, the course of instruction, as well as the character of the teachers associated with the Principal, gives this Academy the strongest claim upon the confidence of intelligent parents and guardians throughout the country. Having attended the annual examination of the pupils, with a view to their entering college, I can speak advisedly in reference to the character and qualifications of the Principal, and the finished scholarship of the pupils. As a place of preparation for entering any college in the land, and also of acquiring a thorough mercantile education, it deserves, as it is now receiving, the liberal patronage of the community.

D. L. CARROLL.

NEWARK, AUGUST 2, 1847.

*From the Rev. WILLIAM HILL, D. D., Winchester, Virginia.*

Having had full opportunity of becoming acquainted with the Rev. Matthew Meigs, during the time of his residence and teaching at Winchester, I can truly testify that I have known few persons who surpass him in literary and scientific acquirements. I have never known any one who took so much pains, and was as successful, in grounding his pupils in the fundamental and elementary principles of whatever he undertakes to teach. His mode of discipline is peculiarly efficient and happy; blending mild parental authority with decision and firmness, whereby he gains the affections and respect of his pupils, and secures their strongest attachment. In fact, I consider him as admirably qualified to have charge of a literary institution, and to give character and notoriety to the same.

WILLIAM HILL.

WINCHESTER, MARCH 31, 1846.

*From the Rev. A. H. H. BOYD, Winchester, Virginia.*

It gives me pleasure to state, that the Rev. Matthew Meigs, who has been a resident of Winchester about two years, has been regarded by those who have patronized him, as a most successful teacher of youth. During the first year of his residence in this place, he had charge of a select Classical and High School. His mild but decided discipline, the patience and enthusiasm exhibited in imparting instruction, his thorough method of teaching, and the kindness of his manner, secured for him the confidence of his patrons, and the affection of his pupils. At the expiration of the second session of his school, he removed to Winchester Academy, having been earnestly solicited to do so by the Trustees of that institution. The number in the Academy increased from thirty to seventy pupils immediately after Mr. Meigs' removal to it, and this increase is attributed solely to his popularity as a teacher in this community.

A. H. H. BOYD.

WINCHESTER, MARCH 30, 1846.

*From the Rev. ALONZO POTTER, D. D., late Professor in Union College, now Bishop of Pennsylvania.*

This certifies that the Rev. Mr. M. Meigs, a Graduate of Union College, and now or lately of the University of Michigan, was esteemed, when a student, a young man of great promise as to talents, scholarship and usefulness. He held a high rank as a member of his class, and was distinguished for his taste and enthusiasm in the various branches of liberal learning, as well as for the consistency of his Christian deportment. Having entire confidence in his talents and attainments, the Faculty take pleasure in recommending him as one well qualified to be a teacher of youth.

For the Faculty,

ALONZO POTTER.

*From the Rev. GEO. DUFFIELD, D. D., of Detroit, Michigan.*

The Rev. Mr. Meigs has been long known to me. His literary and scientific attainments are of a very superior order. His experience as a Teacher, in this city and elsewhere, has not been a mere casual thing. In the various departments in which he has conducted the studies of youth in the University of Michigan, he has shown that he possessed not only the qualifications requisite for them, but also those so important and indispensable for discipline and government, and to excite youth to diligence, and to give them a zest for their studies. His manners and deportment among young men are such as to gain their confidence and respect. His pupils have demeaned themselves in an orderly and gentlemanly manner, showing the efficiency of his system of rule and discipline. His attainments, both in Classical and Mathematical studies, are superior to those of most teachers—such as render him a valuable Instructor in either department.

GEORGE DUFFIELD.

*Regent of the University of Michigan.*

DETROIT, APRIL 8, 1843.

*From the University of Michigan.*

The Rev. Matthew Meigs has been for several years connected with the *University of Michigan*, and for nearly two years past *Principal of the Detroit Branch;* the duties of which he has discharged to the entire satisfaction of the Regents, and of the parents who have confided to him the education of their sons. His literary and scientific attainments, and general qualifications as a teacher, place him high in the community among whom he has now resided nearly five years.

ZINAH PITCHER,

*Chairman of the Com. on Branches, in the Univer. of Mich.*

DETROIT, APRIL 8, 1843.